



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Legal aspects of the functioning of transport companies

### Course

Field of study

Year/Semester

Transport

1/1

Area of study (specialization)

Profile of study

Road Transport

general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

full-time

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

0

0

Tutorials

Projects/seminars

0

0

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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Faculty of Civil and Transport Engineering

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### Prerequisites

The student has a general knowledge of the rules governing business activities in the field of road transport.

The student knows the structure of normative acts and their classification.

The student is willing to deepen the knowledge of interdisciplinary subjects. The student is open to learning about new solutions related to the subject of education.

### Course objective

The aim of the course is to familiarize students with the normative acts regulating the functioning of transport enterprises, especially in the field of civil, commercial and social law.

An additional goal is to obtain knowledge in accordance with Annex I to the Regulation (ec) no 1071/2009 of the European Parliament and of the Council of 21 October 2009 establishing common



rules concerning the conditions to be complied with to pursue the occupation of road transport operator and repealing Council Directive 96/26/EC with regard to modules A, B and C.

### Course-related learning outcomes

#### Knowledge

The student knows the economic, legal and other conditions of the operation of transport companies.

The student has a basic knowledge of managing / running a business and an individual entrepreneurship.

#### Skills

The student is able to obtain information from literature, databases and other sources (in Polish and English), integrate it, interpret and critically evaluate it, draw conclusions and formulate and exhaustively justify opinions

The student is able to define the directions of further learning and implement the process of self-education, including other people

#### Social competences

The student is aware of the need to develop professional achievements and to comply with the rules of professional ethics.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Final exam

### Programme content

1. Contracts most often concluded in road transport and the resulting rights and obligations, as well as their negotiations, issues of claims, contractual and tort liability.
2. International conventions in the field of road transport.
3. Conditions and formalities for carrying out transport activities.
4. Characteristics of commercial companies, principles of their establishment and operation.
5. The role and functions of various social institutions related to road transport.
6. Employers' obligations in the field of employee social insurance, employment contracts. The issue of holidays.
7. Basics of drivers' working time and the basics of tachograph system operation.
8. System of training drivers in the area of required permissions and improving their qualifications.

### Teaching methods

Lecture with a multimedia presentation, discussion, study classes



## Bibliography

### Basic

1. Rozporządzenie Parlamentu Europejskiego i Rady (WE) nr 1071/2009 z dnia 21 października 2009 r. ustanawiające wspólne zasady dotyczące warunków wykonywania zawodu przewoźnika drogowego i uchylające dyrektywę rady 96/26/we.
2. Kodeks cywilny.
3. Red. Mitraszewska I.: Organizacja i funkcjonowanie przedsiębiorstwa transportu drogowego rzeczy, wyd. Instytutu Transportu Samochodowego, Warszawa, 2019
4. Kodeks spółek handlowych.
5. Kodeks pracy.

### Additional

1. Madej B, Michnikak J, Madej R, Kurcz J, Certyfikat kompetencji zawodowych - Podręcznik przewoźnika drogowego; wyd. Akademia Transportu i przedsiębiorczości, spółka z o.o., Warszawa, 2019.
2. Adair C.B., Murray B.A.: Radykalna reorganizacja firmy. Wydawnictwa Naukowe PWN, Warszawa, 2002.
3. Tutorials, available on the website Państwowej Inspekcji Pracy.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	10	0,5

<sup>1</sup> delete or add other activities as appropriate